



Allied Health & Counsellor Guide

Supporting twice-exceptional and high-potential learners together.

Why Counsellors Refer to All Gifted

All Gifted School specialises in working with students who don't fit conventional systems — including twice-exceptional (2e) learners, school refusal cases, and students with anxiety, ADHD, autism, or learning differences.

Our individually paced, mentor-supported model is therapy-compatible by design. Students work 1-on-1 with a mentor, on their own schedule, from the safety of home.

Our founding story: Pamela Lim's own son was diagnosed with learning disabilities by Singapore schools. She moved to Australia, homeschooled him, and he entered the University of Queensland at age 11 — the youngest student UQ had ever admitted. All five of her children entered university between ages 11 and 15.

How We Support Complex Learners

- **No fixed timetable:** Asynchronous learning fits around therapy, medical appointments, and recovery
- **1-on-1 mentoring:** Weekly video sessions provide consistent, trusted adult support
- **No age restrictions:** Acceleration or deceleration based on the student, not the system
- **Family involvement:** Parents are partners, not spectators
- **Collaboration:** We work with therapists, psychologists, and allied health professionals as part of the student's support team

Referral Process

Step 1: Contact us at admin@allgifted.com with a brief description of the student's needs

Step 2: We arrange a consultation with the family and (with consent) the referring professional

Step 3: We build a personalised learning plan around the student's strengths, challenges, and therapeutic goals

Accreditation

ACS WASC (valid June 2027) + MSA-CESS (valid July 2030). Students graduate with a US High School Diploma recognised for university entry worldwide.

